

EDUCATION FOR SUSTAINABILITY MASTERCLASS

JAIMIE CLOUD

Educating for a Sustainable Future

The Cloud Institute for Sustainability Education prepares Pre-K-18 (and beyond) school systems to educate for a sustainable future by inspiring educators and engaging students through meaningful content and learner-centered instruction. Education for Sustainability (EfS) teaches children and young people the knowledge, skills, attitudes, and habits of mind necessary to become responsible citizens who can achieve economic prosperity and restore the health of the social and ecological systems upon which we depend. EfS has multiple, positive effects on student achievement, commitment to democratic participation, teacher effectiveness, and school culture.

29 APRIL
INTRODUCTION TO EDUCATION FOR
SUSTAINABILITY
EARLY BIRD PRICE \$250

29 APRIL - 2 MAY
CURRICULUM DESIGN STUDIO
EARLY BIRD PRICE \$800

The curriculum design studio includes the introductory session and three days working with internationally recognised EfS pioneer Jaimie Cloud. Educators, administrators, and program designers learn how to design and embed EfS into curricula, assessments, and performance tasks without the need for additional class time. You will get access to expertise, resources, and tools to reorient and enrich curricula. Through working sessions, learning circles, coaching, peer review, and optional mini-sessions, you are supported as you create and develop units and protocols that educate for sustainability.

GRIFFITH UNIVERSITY GOLD COAST CAMPUS

Secure your tickets from Humanitix: 2020 Sustainability Symposium
Email info@ssn.org.au for more information

Ticket cost includes catering and SSN membership



All Saints Anglican School

EDUCATION FOR SUSTAINABILITY MASTERCLASS

DAY ONE

29 APRIL 2020, 9AM-5PM
INTRODUCTION TO EDUCATION FOR
SUSTAINABILITY
EARLY BIRD PRICE \$250
PRICE FROM 1 MARCH \$350

The Cloud Institute's Introduction to Education for Sustainability (EfS) Workshop was developed by Jaimie P. Cloud, President of The Cloud Institute, and has been shared with audiences all over the world. It is an elegant and efficient way to generate a shared understanding of sustainability and what it means to Educate for Sustainability (EfS).

We can never assume that everyone has the same understanding of what sustainability means or why it is important. This workshop will help you to identify school/university community members' interests and will help to clear up any misconceptions individuals may have about the meaning of sustainability and the role that education plays in making the shift toward a healthy and sustainable future for ourselves and future generations.

The Workshop has an Introduction and five EfS content sections:

- Dynamics of Systems and Change Part I – The Fish Game
- Sustainable Economics
- Dynamics of Systems and Change Part II – Diminishing Resources Game
- Natural Laws and Ecological Principles
- The Cloud Institute's Education for Sustainability Framework and Applications

Outcomes:

- Develop a SHARED UNDERSTANDING of Sustainability and Education for Sustainability
- Form a PERSONAL RATIONALE for Educating for Sustainability
- Become INSPIRED AND HOPEFUL about the role that education can play in making the shift toward a sustainable future

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CURRICULUM DESIGN STUDIO

29 APRIL, 9AM - 5PM
(INTRODUCTION TO EFS INCLUDED)
30 APRIL AND 1 MAY, 8AM - 4PM
2 MAY 2020, 9M - 2PM
EARLY BIRD PRICE \$800
PRICE FROM 1 MARCH \$950

30 April - Content Sections

- Introductions and overview
- Documenting and curriculum mapping
- Backward design process
- EfS alignment and strengths assessment
- Check in, work time and coaching

1 May - Content Sections

- Assessments that produce learning
- Check in, Work Time & Coaching - Design and map unit plans, lessons, assessments, performance criteria, and pacing calendars. Vertical and lateral curriculum mapping (teams) and integration of EfS across curriculum and project plans (Optional).

2 May - Content Sections

- Assessing for the attributes of EfS
- Analysing student work for evidence of EfS
- Peer review
- Reflection, questions and celebration

Outcomes

- Familiarity with EfS enduring understandings, EfS standards and performance Indicators
- Skills to develop EfS curricula, protocols and/or plans
- Understanding of how to develop EfS assessments that produce and measure learning
- Skills to analyze student work and units of study for evidence of EfS Attributes

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